

## DEPARTMENT OF MICROBIOLOGY

## PROGRAMME OUTCOMES (M. Sc)

	Students to get acquired knowledge and skills to make a better career in research,
<b>PO1</b> :	Life sciences related industries.
	Experimental ability to overcome the problems to solve chemical problems in the
PO 2:	living System.
	Applying the advanced techniques in Molecular biology, Microbiology, Clinical
PO 3:	Microbiology, Agricultural Microbiology, and Microbial Biotechnology.
	Getting depth knowledge in the field of Microbiology, Medical
PO 4:	Virology, Bacteriology, Mycology, Parasitology, Genetics, Molecular biology, rDNA
	technology Immunology, and Research Methodology.
	Industrial oriented Microbiology, Microbes based food production, Pharmaceutical
PO 5:	products, Diagnostic Clinical microbiology and development etc.
	Inclusion of the Massive Open Online Courses (MOOCs) with zero credits available
PO 6:	on SWAYAM, NPTEL and other such portals approved by the University
100.	Authorities.

## **COURSE OUTCOMES**

S. No	Course code	Course title	Course outcomes
1	GAM11	General Microbiology And Microbial Physiology	<ul> <li>LO3: Decide on the correct type of microscopy and staining. Gain knowledge on the various classifications of microorganisms.</li> <li>LO3: Study the morphology and structure of microorganisms. Acquainted with various sterilization techniques.</li> <li>LO3: Outline on the nutritional requirement and nutritional types of bacteria. Demonstrate various techniques employed in the</li> </ul>

			<ul> <li>cultivation of microorganisms.</li> <li>LO3:Discuss on the different phases of microbial growth</li> <li>LO3:Explain the basic concepts of microbial metabolism</li> </ul>
2	GAM12	Immunology And Immunotechnology	<ul> <li>LO1: To procure knowledge on the basic principles and definitions of immunology, its modern achievements and practical ways of implementation.</li> <li>LO2: To impart knowledge about the underlying concepts of molecular and cellular mechanisms involved in the development and regulation of the immune response.</li> <li>LO3:To learn the important concepts in Major histocompatibility and Hypersensitivity Reactions</li> <li>LO4: To understand about autoimmune diseases and the principles behind immune modulation.</li> </ul>
3	GAM13	Food And Dairy Microbiology	<ul> <li>LO1: Outline the important microorganisms present in food.</li> <li>LO2: Elaborate the principles and methods of food preservation.</li> <li>LO3: Compile the contamination, spoilage and spoilage of various foods.</li> <li>LO4: Demonstrate and prepare fermented foods.</li> <li>LO5:Principles of Dairy Technology explained LO6:Students will learn about traditional systems of cattle and concepts of farming Learning about general classification, characteristics, scope of microbes in dairy industry</li> </ul>
4	GEAM14 A	Computational Biology	<ul> <li>LO1: Develop computational skills relevant to solving problems in bioinformatics.</li> <li>LO2: Develop relevant skills in math, statistics and biology that enable success in the field of bioinformatics.</li> <li>LO3: Develop analytical skills that will allow them to identify important problems in</li> </ul>

			<ul> <li>bioinformatics and to identify solutions.</li> <li>LO4: Gain research skills that allow them to apply their academic training to real-world problems.</li> </ul>
5	GEAM14 B	Algal Technology	<ul> <li>LO1:Understanding of the lower plant groups and Microbial world</li> <li>LO2: To accumulate the knowledge about economical and ecological importance of algae and microbes.</li> <li>LO3: Utilization of algal community and microbes in medicinal industry for human welfare.</li> <li>LO4: Understanding of their importance in relation to the biodiversity.</li> </ul>
6	GEAM14 C	Biosafety	<ul> <li>LO1: An awareness of the criteria for the appointment of local BSOs.</li> <li>LO2: A thorough knowledge of the responsibilities, duties and limitations of their role.</li> <li>LO3: An understanding of the function of Bio safety committees, in order to be able to participate as a member and keep appropriate records.</li> <li>LO4: An understanding of the difference between common and statute law and the implications of each.</li> </ul>
7	GOAM1 5A	Microscopic Techniques	<ul> <li>LO1: Learn about to basics principles of microscopes.</li> <li>LO2: Different types of microscopes in Research field.</li> <li>LO3: Preparation of Sample and staining methods.</li> </ul>
8	GOAM1 5B	Basics Of Microbiology	<ul> <li>LO1: Understand the scope and relevance of microbiology as a scientific discipline.</li> <li>LO2: Gain knowledge on the various classifications of microorganisms.</li> <li>LO3: Study the morphology and structure of various microorganisms.</li> <li>LO4: Study about the structural</li> </ul>

			<ul> <li>characteristics and its applications of algae</li> <li>LO5: Knowledge about Protozoan diseases</li> </ul>
9	GOAM1 5C	Molecular Biology	<ul> <li>LO1: Know the terms and terminologies related to molecular biology and microbial. Understand the properties, structure and function of genes in living organisms at the molecular level.</li> <li>LO2 Explain the significance of central dogma of gene action. Have a conceptual knowledge about DNA as a genetic material, enzymology, and replication strategies.</li> </ul>
10	GPAM16	Lab Course - 1	<ul> <li>LO1: Demonstrate theory and practical skills in microscopy and their handling techniques and staining procedures</li> <li>LO2: Know various Culture media and their applications and also understand various physical and chemical means of sterilization</li> <li>LO3: Comprehend the various methods for identification of unknown microorganisms</li> <li>LO4: Explain a primary antigen –antibody interaction.</li> <li>LO5: To determine the presence of soluble antigen- or antibody in a fluid and in a gel.</li> <li>LO6: Able to detect and determine the Quality of milk and spoiled food.</li> </ul>
11	GAM21	Medical Bacteriology And Mycology	<ul> <li>LO1: Account for systematic of bacteria and classification of bacteria, especially the methods that are used for classification.</li> <li>LO2: Account for mechanisms of transmission, virulence, pathogenicity of pathogenic microorganisms and methods for treatment and prevention of medical important microorganisms.</li> <li>LO3: Account for the factors that influence the virulence of pathogenic microorganisms and how virulence evolves.</li> <li>LO4: The student able to understand diagnostic methodology for bacteria and fungi.</li> </ul>

12	GAM22	Industrial Microbiology	<ul> <li>LO1: To know how to source for microorganisms of industrial importance from the environment.</li> <li>LO2: To know about design of fermentors, factors affecting growth and production.</li> <li>LO3: To understand the rationale in medium formulation &amp; design for microbial fermentation and to appreciate the different types of fermentation processes</li> <li>LO4: To comprehend the techniques and the underlying principles in downstream processing.</li> </ul>
13	GAM23	Molecular Biology And Microbial Genetics	<ul> <li>LO1: Know the terms and terminologies related to molecular biology and microbial. Understand the properties, structure and function of genes in living organisms at the molecular level.</li> <li>LO2 Explain the significance of central dogma of gene action. Have a conceptual knowledge about DNA as a genetic material, enzymology, and replication strategies.</li> <li>LO3:Understand the molecular mechanisms involved in transcription and translation. Describe the importance of genetic code and wobble hypothesis.</li> <li>LO4: Explain the concept of recombination, linkage mapping and elucidate the gene transfer mechanisms in prokaryotes and eukaryotes.</li> </ul>
14	GEAM24 A	Mushroom Cultivation	<ul> <li>LO1: To impart knowledge on types of mushrooms.</li> <li>LO2: To provide knowledge on cultivation process.</li> <li>LO3: To create awareness on edible mushrooms.</li> <li>LO4: To impart basic knowledge on mushroom storage.</li> <li>LO5: To develop sound knowledge on mushroom nutritive values and recepies.</li> </ul>
15	GEAM24 B	Biofertilizer Technology	• LO 1: General account about the microbes

			used as biofertilizer.  • LO 2: To understand about the Mycorrhizal
			association and organic farming.
16	GEAM24 C	Intellectual Property Rights	<ul> <li>LO1: To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights.</li> <li>LO2: To identify the significance of practice and procedure of Patents.</li> <li>LO3:To make the students to understand the statutory provisions of different forms of IPRs in simple forms.</li> <li>LO4:To learn the procedure of obtaining Patents, Copyrights, Trade Marks &amp;Industrial Design LO5:To enable the students to keep their IP rights alive.</li> </ul>
17	GOAM2 5A	Food Processing Technology	<ul> <li>LO1: Outline the important microorganisms present in food.</li> <li>LO2: To learn about the Effect of Freezing and drying on Foods .</li> <li>LO3: Food processed by Irradiation and Packaging of foods.</li> <li>LO4: Knowledge about HACCP and its applications.</li> </ul>
18	GOAM2 5B	Infectious Diseases And Its Control	<ul> <li>LO1: Students gain the knowledge role of Microbiology in diseases.</li> <li>LO2: To understand about Foodborne, Waterborne and Airborne diseases .</li> <li>LO3: Students Able to learn the mode of transmission and prevention diseases.</li> </ul>
19	GOAM2 5C	Microbial Ecology	<ul> <li>LO1: Basic concepts and Types of microbial habitats.</li> <li>LO2: Microbial diversity in Natural environments.</li> <li>LO3: Microbial degradation of environmental pollutants.</li> <li>LO4: Interactions between marine environment and microbes.</li> </ul>
20	GPAM26	Lab Course - 2	<ul> <li>LO1: Able to collect and process of different specimens and isolate the pathogen</li> <li>LO2: Distinguish different types of staining</li> </ul>

		S	<ul> <li>LO3: Appreciate how microbiology is applied in manufacture of industrial products like wine, ethanol,etc</li> <li>LO4: Able to isolate and quantify Genomic DNA, Plasmid, and RNA</li> <li>LO5: Able to estimate and quantitate amino acids,proteins.</li> </ul>
21	DAM31	MEDICAL VIROLOGY AND PARASITOLOGY	<ul> <li>CO1: Explain viruses, and parasites including their classification, morphology, and laboratory diagnosis and prevention measures</li> <li>CO2: Perform laboratory investigations for the diagnosis of infectious diseases caused by viruses, and parasites of human.</li> <li>CO3: Discuss various viral and parasitic diseases.</li> </ul>
22	DAM32	Agricultural And Environmental Microbiology	<ul> <li>LO1: Know the diverse group of soil microorganism.</li> <li>LO2: Understand the nutrient sources and cycles.</li> <li>LO3: Know about concept of disease, causal agent of plant disease identification methods and management of crop diseases.</li> <li>LO4: To learn about microbial life in extreme environments.</li> </ul>
23	DAM33	Biotechnology	<ul> <li>LO1: To get insight about gene transfer technology in animals and applications of Animal biotechnology.</li> <li>LO2: To deliver extensive knowledge on Medical Biotechnology.</li> <li>LO3: To impart knowledge about bioremediation and its significance in the Environmental biotechnology.</li> <li>LO4: To offer comprehensive information and insights in pharmaceutical biotechnology and drug designing.</li> <li>LO5: To increase awareness of</li> </ul>

			professional, ethical and social responsibilities with relationship to biotechnology thereby increasing the opportunities to pursue higher studies in foreign countries.
24	DEAM34 A	Bioremediation	<ul> <li>LO1: To provide the strong knowledge on bioremediation and its types.</li> <li>LO2: To impart basic knowledge on xenobiotics.</li> <li>LO3: To understand about bioleaching and bio mining.</li> <li>LO4: To develop sound knowledge on wastes management.</li> <li>LO5: To understand about theories of environmental nanotechnology</li> </ul>
25	DEAM34 B	Research Methodology	<ul> <li>LO1: To impart knowledge on research problem and finding scientific articles with Internet.</li> <li>LO2: To provide knowledge on collection and analysis of data using statistical tools.</li> <li>LO3: To create awareness on bioinformatics and biological databases.</li> <li>LO4: To impart basic knowledge on animal experimentation and intellectual property rights.</li> <li>LO5: To develop sound knowledge on preparation of research reports.</li> </ul>
26	DEAM34 C	Marine Microbiology	<ul> <li>LO1: the students learn a basic theoretical and practical understanding of the interactions between microorganisms and ocean processes and discuss their future role.</li> <li>LO2: Planktonic unicellular organisms are fundamental players of marine food webs mediating all fluxes of matter and energy in the oceans.</li> <li>LO3: the underlying oceanographic physico-chemical properties and processes affecting microbial life to a thorough</li> </ul>

			review of microbial ecology, from viruses to phytoplankton, and the role of these microorganisms in global biogeochemical cycles
27	DOAM3 5A	Mushroom Cultivation	<ul> <li>LO1:Outline the structure, cultivation of mushroom</li> <li>LO2: Elaborate the Cultivation of important Mushroom varieties.</li> <li>LO3: Appreciate the nutritional value of mushrooms.</li> <li>LO4: Describe the economic aspects of mushroom cultivation.</li> </ul>
28	DOAM3 5B	Public Health Microbiology	<ul> <li>LO1: To learn about common microbial diseases and their transmission.</li> <li>LO2: Prevention and control of airborne and waterborne diseases.</li> <li>LO4: To establish knowledge about hospital acquired infections.</li> </ul>
29	DOAM3 5C	Intellectual Property Rights	<ul> <li>LO1: To recognize the importance of IP and to educate the pupils on basic concepts of Intellectual Property Rights.</li> <li>LO2: To identify the significance of practice and procedure of Patents.</li> <li>LO3: To make the students to understand the statutory provisions of different forms of IPRs in simple forms.</li> <li>LO4: To learn the procedure of obtaining Patents, Copyrights, Trade Marks &amp;Industrial Design LO5: To enable the students to keep their IP rights alive.</li> </ul>
30	DPAM37	Lab Course - 3	<ul> <li>LO1: Able to demonstrate parasites in stool sample.</li> <li>LO2: Compare and contrast methods used for diagnosis of viral diseases.</li> <li>LO3: Able to isolate and identify the nitrogen fixing bacteria, phosphate solubilizing bacteria</li> <li>LO4: Able to assess water quality by MPN test</li> </ul>

			• LO5: Able to demonstrate bacteria in
31	DFS30	Field Study	<ul> <li>water, bacteria and fungi in soil.</li> <li>LO1:Apply, Theory, Knowledge, Skills And Technique obtained in the classroom to a professional settings.</li> <li>LO2: Understand organizational dynamics in a given practice settings</li> <li>LO3: Acquire skills related to policy formulation, implementation, and analysis under the guidance of experienced preceptor.</li> <li>LO4:Provide an opportunity to explore a particular settings as it might relate to future career decisions.</li> </ul>
		Se	emester - IV
32	DAM41	Recombinant Dna Technology	<ul> <li>LO1:This course teaches RDNA technology techniques and their application in the field of genetic engineering They learn about plasmids,</li> <li>LO2: vectors and gain knowledge on the construction of cDNA libraries Student of this course have.</li> <li>LO3: knowledge on gene manipulation, gene expression, etc which prepares them for further studies in the area of genetic engineering.</li> </ul>
33	DEAM42 A	Diagnostic Microbiology	<ul> <li>LO1: Describe pre-post examination procedures applicable to diagnostic microbiology.</li> <li>LO2: Describe or perform standard microbiological staining techniques.</li> <li>Explain the principles behind different media utilized for growth, isolation, or identification of microbes.</li> <li>LO3: Describe the use of molecular or serological methods for the detection or identification of microbes.</li> <li>LO4: Describe quality assessment practices for diagnostic microbiology.</li> </ul>
34	DEAM42 B	Microbial Nanotechnology	LO1:This is an interdisciplinary and emerging area LO2:The students are

			<ul> <li>taught thebasics of nanotechnology and their applications</li> <li>LO3: The course introduces thestudents to the new and novel applications to solve biomedical problems through nanotechnology.</li> </ul>
35	DEAM42 C	Bioethics	<ul> <li>LO1: Students will understand and apply the basic concepts, methods, and theories in the Natural Sciences.</li> <li>LO2: Students will understand and apply the basic concepts and theoretical perspectives in the Social Sciences including human development and psychology.</li> <li>LO3: Students will understand and apply the basic concepts and theoretical perspectives in the Humanities.</li> <li>LO4: Students will analyze, evaluate, synthesize, and critically reflect on subject matter knowledge and personal experiences across disciplines.</li> </ul>
36	DOAM4 3A	Computational Biology	<ul> <li>LO1: Develop computational skills relevant to solving problems in bioinformatics.</li> <li>LO2: Develop relevant skills in math, statistics and biology that enable success in the field of bioinformatics.</li> <li>LO3: Develop analytical skills that will allow them to identify important problems in bioinformatics and to identify solutions.</li> <li>LO4: Gain research skills that allow them to apply their academic training to realworld problems.</li> </ul>
37	DOAM4 3B	Biosafety	<ul> <li>LO1: An awareness of the criteria for the appointment of local BSOs.</li> <li>LO2: Athorough knowledge of the responsibilities, duties and limitations of their role.</li> <li>LO3: An understanding of the function of Biosafety committees, in order to be able</li> </ul>

			to participate as a member and keep appropriate records.  • LO4: An understanding of the difference between common and statute law and the implications of each.
38	DOAM4 3C	Algal Technology	<ul> <li>LO1: Understanding of the lower plant groups and Microbial world</li> <li>LO2: To accumulate the knowledge about economical and ecological importance of algae and microbes.</li> <li>LO3: Utilization of algal community and microbes in medicinal industry for human welfare.</li> <li>LO4: Understanding of their importance in relation to the biodiversity.</li> </ul>
39	DPAM44	Project With Viva Voce	To creating knowledge, they grow more empathetic.