

Best Practices of the Institution 2019-2020

Best Practice -I

1. Title of the Practice: Mentorship Scheme

2. Goal

- Setting personal and professional goals for students.
- Developing presenting / writing skills and oral communication skills.
- For a standardized test of competency / expertise in technical questions.
- Developing leadership qualities.
- To know resume writing and preparations for mock interview.
- Assessing the overall progress of students during his or her graduation.

3. The Context:

As well as being familiar with the excellent teaching process, which enhances students 'technical knowledge, the Institute has designed practical ways to improve students' personalities.

With the Mentorship scheme- the center has developed a structured roadmap to develop various aspects of personal development, Communication Skills, Presentation Skills, Team Work, leadership qualities, rewriting, etc. and prepare them to meet the challenges in the industry.

Students who are left behind in any of the above skills are eager to take part in any of the activities listed under the Teaching Program in order to improve themselves.

The aim of the Institute is to implement a training program to provide training and guidance for graduate and postgraduate students in the various fields, activities and activities that will be useful to them throughout their life after graduation.

The Faculty that serves as mentors makes an important contribution to the education and training of graduate students who are interested in knowledge by performing a variety of careers. Students judge the experience primarily by their interactions with their mentors. Therefore, the role of the strategic member in the scheme is critical to the success of the program.

4. Practice:

In the mentorship scheme the mentor is assigned to a group of about twenty students. A meeting of mentors is held once a month. Various tasks such as goal setting, presentation skills, communication skills, rewriting, competency tests etc. performed at meetings.

In conjunction with these activities, the mentor must keep an academic record of the mentors assigned according to their monthly attendance, study results, participation in the curriculum both on and off campus etc. and inform parents of the same.

5. Evidence of success:

Evidence of the success of the curriculum is reflected in the development of students' personalities as a whole.

Those students who lacked self-confidence, who were weak in speech, who could not deliver well, seemed to be making little progress in the deficient areas by the time they reached their final year.

Parents are happy to have the system there, all the progress of their ward is monitored and notified to them in time from the first year until the candidate completes his degree.

There has been a small increase in the number of students participating in various events held inside and outside the college, since the introduction of the Mentorship Scheme.

6. Problem Encountered and Resources required:

The College is located in a rural area and the students have not explained much about the existing enhancements. To overcome this mentors play an important role in making them aware of the same.

Training students 'the idea of developing their personality without disturbing academics was a difficult task.

1. Title of the Practice: News in Education (NIE)

2. Goal

- Strengthening learning practice and promoting overall student development.
- Help students become knowledgeable and involved citizens who can decide and direct their conclusions in a democratic society.
- Help students develop deep reading skills by teaching newspaper reading skills.
- Improving student confidence to participate in college quiz competitions.

3. The Context

News in Education is a long program used by institute to bring the excitement of “real-world” learning tools to hostel students with interest. Newspapers are provided to engage students, develop creativity, develop reading skills, and improve academic performance. The institute focuses on encouraging students to read the newspaper, learn about their community and live a successful and productive citizen life.

4. The Practice

Students who actively participate in NIE programme excelled and came out with flying colours. The other positive impacts of the practice are, Students did better on standardized reading tests.

Helping the students to enhance the fluency in English language and improving the communication skills.

Regular use of the NIE programme positively created an impact on the reading attitude of students.

Created a desire in young people to read with practical and fun teaching ideas.

NIE helped students develop reading skills that they need all their lives.

It increases students’ awareness in the areas of science, technology, globalization, economic status, world issues, sports, government policies, employment, higher studies, and public issues.

Newspapers are informative and help the students to compete with their counterparts in other metropolitan cities who have better exposure of the current events

5. Evidence of Success

A good volume of students from rural region got benefited by NIE programme. Reading skills of the students have been increased considerably. The results of above said practice increase the comfort zone in English fluency and attain positive response.

6. Resource Required

A facilitator has been allotted to take care of news analysis sessions and news discussions among the students.

7. Concluding Notes

Reading newspaper is a good habit that provides a great sense of educational value. It carries information about politics, economy, entertainment, sports, business, industry, trade and commerce. With this habit, it will not only enhance student knowledge about general information but it will improve students English Skills and Vocabulary of the students.