

Best Practices of the Institution 2017-2018

Best Practice-I

Title of the practice: Abboy Trust Scholarship to deserving poor students.

Objectives of the Practice:

- To provide financial support to the deserving students.
- To help the poor-cum-meritorious students without any discrimination to help continue their education
- To inculcate the value of kindness and social responsibility among the students

The Context:

The College is located in a rural area. So the students join in courses are partly rural and partly suburban. Students, whose parents are mostly agriculturalists or weavers, are unable to provide them a sustained financial support. Students who are admitted here are verified with if they can avail any communal endowment scholarship, or the government scholarship offered for the marginalized or for the minorities. Hence, this scholarship is provided to the poor cum meritorious to help continue their education. The management offers scholarship selecting one or two deserving students from each class and to the students excel in sports.

The Practice:

The Heads are directed at the end of each academic year to submit a list of poor cum meritorious candidates who do not avail any other scholarship. The Abboy Trust sanctions an amount of Rupees One Lakh and Fifty Thousand every year. The scholarship is given as cash to students on college annual day function.

Evidence of success:

During the academic year 2017-18, 100 students availed Abboy Trust Scholarship for the poor-cum-meritorious.

Problems encountered and resource required:

More funds are required to cover more number of deserving students.

Title of the practice: Tutorial System

Objectives:

The college has a systematized tutorial system and is executed meticulously in all classes across courses. Tutorship to a teacher is assigned based on their seniority and on their engagement to a particular class. A teacher engaging maximum teaching hours to class is assigned as the tutor since the beginning of the academic year.

The tutorial system is:

- To monitor, record the academic performance, progress, discipline, regularity and attendance;
- To enable students to get the teaching learning process done harmoniously and flawlessly;
- To guide students in their academic progress;
- To obtain guidance and support in case of doubts in the subjects;
- To communicate information from the Head, Principal and the University;
- To motivate students to participate in curricular, co-curricular, and extracurricular events;
- To counsel students in times of stress arising due to psychological, and emotional problems.

The Context:

Catering to rural students' academic and addressing their grievances is a demanding one. Sincere students who would take up the task of providing periodic reviews of the class are identified. Students are motivated to study well and participate in the curricular, co-curricular activities organized within the campus and other institutions. Poor performers in studies are identified and appropriate remedial measures are taken. Subsequently, best performers in studies are provided with sufficient intellectual stimuli. Students who are irregular or unpunctual or inattentive to classes are taken care by counseling. Students who have behavioral problems have also been counseled coordinating with their parents. Students who are emotionally and psychologically distressed are given special care.

The Practice:

Incorporated as one of the practices of the institution since the inception of the college, the tutorial system has emerged as a strong response to meet the needs of students significantly. Each tutor is provided with a list of files containing students' academic profile, career interests, semester-wise record of parent-teacher meetings, reports, records of students' participation in co-curricular and extra-curricular activities and their achievements. The tutor arranges for parents' meetings once in each semester to discuss on their wards academic performance, regularity in attendance, discipline and the schedules of the college. The tutor nurtures and guides students if they face any issues. They plan programs both for the academically weak students and the advanced learners in their respective class. They provide guidance and counseling to the students regarding personal and academic issues. They offer career related advice to students aspiring for higher studies. They counsel students with psychological issues.

Evidence of Success:

The tutorial system in college has emerged as a significant feature. It has come up with better results. The students' attitude and approach towards teachers and studies has significantly improved. Students' behavioral issues have declined gradually. It was evident through an increased number of students' participation in curricular, co-curricular activities.

Problems Encountered and Resources Required:

The college is aware of the need for effective tutorial as its outcome is better for students. While there is a significant improvement in various aspects of students' life, there are issues as well. While reaching out to each student individually, the familial, societal and economic status of a few requires far-reaching support and guidance. Students' lack of motivation is indeed a constraint.